

## Priority Goal 5 and Associated Strategies

**Area for improvement and supporting data:**

The latest technological tools are revolutionizing instruction. BCPS is leading the charge in providing the very best and most recently released technological tools for our teachers and students. If such tools are to be properly and effectively utilized, staff must be trained in their effective implementation.

<b>School Goal 5:</b>	Continue to enhance teachers' instructional effectiveness with new technologies.
<b>Supports this district goal:</b>	Assess Technology infrastructure and develop specific technology plan for the district and the schools.
<b>Target:</b>	Use of new technology in some form for classroom instruction by every teacher.
<b>Indicator:</b>	Lesson/ Unit Plans and demonstrations of strategies and anecdotal accounts of increased student engagement.
<b>Milestone date:</b>	June 2015, June 2016, June 2017

### Goal 5 Improvement Strategies – Identify research-based strategies whenever possible.

Plan/Do

<b>Plan/Do</b>	<b>Strategy 1:</b>	<b>Action steps:</b>	
		1. Create new technology plan. 2. Provide training for new software. 3. Provide training in use of new hardware. 4. Taste of Technology/PD	5. Global Education Cohort 6. Principal complete DLP-DL PD 7. 8.
	<b>Strategy 2:</b>	<b>Action steps:</b>	
		1.	5.
		2.	6.
		3.	7.
		4.	8.
	<b>Strategy 3:</b>	<b>Action steps:</b>	
		1.	5.
		2.	6.
		3.	7.
		4.	8.

Plan/Do

Professional development - Identify the professional development required to successfully implement the strategies above.

Staff person or group	Course name/title	Course provider	Date completed
All staff	Ipad/Imac training continued	Technology personnel	June, 2018
All staff	Digital Publishing	Cindy Bradshaw	June, 2018
All staff	Taste of Technology	Jane Chownyk and Debbie Dale	TBD
All staff	Global Cohort Training	Steve Roark, Janice Diab Jane	

How will we fund these strategies and associated professional development?

If the district's Race to the Top grant is funded, we hope to receive some support from the district.

Funding source 1:	Select a funding source	Funding amount:	\$0
Funding source 2:	Select a funding source	Funding amount:	\$0
Funding source 3:	Select a funding source	Funding amount:	\$0
Funding source 4:	Select a funding source	Funding amount:	\$0
Funding source 5:	Select a funding source	Funding amount:	\$0
		<b>Total initiative funding:</b>	<b>\$0</b>

Review frequency: Quarterly

Assigned implementation team: School Improvement Team

Check

What data will be used to determine whether the strategies were deployed with fidelity?

Teachers will provide anecdotal reports of students' response to new technologies. These will be share with trainers and administration to determine next steps.

<b>Check</b>	<b>How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)</b>
	Teacher and student surveys will be conducted at least once yearly for the purpose of determining if and how tech-inclusive instruction is effective.
	<b>What does data show regarding the results of the implemented strategies?</b>
<b>Act</b>	<b>Based upon identified results, should/how should strategies be changed?</b>

1	
---	--



