

Priority Goal 1 and Associated Strategies

Area for improvement and supporting data:

Increase student Math achievement growth for all subgroups by .03 each year from 2015, 2016, and 2017 school years.

School Goal 1: To increase student achievement growth by .03 each school year.

Supports this district goal: Focus on bell-to-bell instruction at all levels of instruction

Target: To increase student achievement growth by .03 each school year.

Indicator: EOG and Benchmark assessments

Milestone date: June 2016, June 2017, June 2018

Goal 1 Improvement Strategies – Identify research-based strategies whenever possible.

Plan/Do

Strategy 1:	Professional Development to provide innovative teaching strategies to further understand and master the Common Core curriculum.	
	Action steps: Continue to use existing resources	
	PLC's/ Vertical Alignment Meetings Schoolnet Math Counts Vmath	PLTW/Steam Robotics County-wide staff development initiatives (MDC) Gear Up Tutoring
Strategy 2:	Action Steps: Continue to use existing events or initiatives.	
	1. Benchmarks	5. Science Fair
	2. Science Olympiad	6. Math 1
	3. Math Counts	7. Meetings with the Math Instructional Coach
	4. Scheduled Remediation and Enrichment	8. Continue emphasis on writing throughout all subjects
Strategy 3:	Action steps: Continue to use EVAAS more extensively.	
	1. Data review with principal and teachers regarding	5. Vertical Alignment meetings/PLC's
	2. Disaggregate growth data	6.
	3. Individualize instruction and use small groups	7.
	4. Make greater use of EVAAS predictor data	8.

Plan/Do	Professional development - Identify the professional development required to successfully implement the strategies above.			
	Staff person or group	Course name/title	Course provider	Date completed
	BCPS	TBD	TBD	TBD
	Math Teachers	Data Reviews	TRMS/Administration	June, 2017
	All Teachers	Lesson planning showcase, etc	Instructional Coach/TRMS faculty	Jun-17
Check	How will we fund these strategies and associated professional development?			
	Central Office Funding			
	Funding source 1:	Select a funding source	Funding amount:	\$0
	Funding source 2:	Select a funding source	Funding amount:	\$0
	Funding source 3:	Select a funding source	Funding amount:	\$0
	Funding source 4:	Select a funding source	Funding amount:	\$0
	Funding source 5:	Select a funding source	Funding amount:	\$0
	Total initiative funding:			\$0
	Review frequency:	Quarterly		
	Assigned implementation team:	Math Instructional Coach and Math Teachers		
What data will be used to determine whether the strategies were deployed with fidelity?				
School Net results will be used for benchmark assessments. Teachers will continue to extend their assessment skills by using a mix of benchmark, formative and summative assessment data, which will reveal if we have properly implemented our steps with fidelity.				

Check	How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)
	See above, but our main data will come from teacher growth via EVAAS and EOG results.
	What does data show regarding the results of the implemented strategies?
Act	Based upon identified results, should/how should strategies be changed?



