

Recommended Data Sources for Analysis by School Improvement Teams

Identify disaggregated data that shows groups or subgroups in need of improvement in academic performance, behavior or other areas.

Examine data from such areas as:

[Highly Qualified Teachers \(HQT\): Describe how staffing decisions ensure that highly qualified, well-trained teachers provide instruction and how their assignments most effectively address identified needs. Number and percentage of teachers Non-HQT](#)

[End-of-Grade \(EOG\) Results disaggregated: \(www.ncpublicschools.org/accountability/reporting Click on Greenbook, then State Testing Results\)](http://www.ncpublicschools.org/accountability/reporting)

[End-of-Course \(EOC\) Results disaggregated: \(www.ncpublicschools.org/accountability/reporting Click on Greenbook, then State Testing Results\)](http://www.ncpublicschools.org/accountability/reporting)

[School Report Card results: \(www.ncreportcards.org\)](http://www.ncreportcards.org)

[North Carolina Teacher Working Conditions Survey results: \(http://ncteachingconditions.org \)](http://ncteachingconditions.org)

[North Carolina Teacher Working Conditions Survey: Guide for School Improvement \(To assist in conversations about improving teacher working conditions, The New Teacher Center created a guide to support using the SIP process for understanding and](#)

Local Data: (e.g., LEA, school, and grade-level assessments, surveys, program-specific assessments)

Career and Technical Education Local Plan

[School Demographic Information related to student discipline: \(e.g. total office referrals, long- and short-term suspensions, expulsions, alternative school placements, School Incidence Report \(SIR\) data, or student attendance\)](#)

[School Demographic Information related to drop-out information and graduation rate data \(http://www.ncpublicschools.org/research/dropout/reports\)](http://www.ncpublicschools.org/research/dropout/reports)

[School Demographic Information related to teacher attendance, teacher turnover, or challenges associated with a high percent of new and/or inexperienced faculty \(http://www.ncreportcards.org and locally-maintained data\)](http://www.ncreportcards.org)

School Demographic Information related to student attendance, patterns of student tardiness, early checkouts, late enrollments, high number of transfers, and/or transiency including migratory moves (if applicable) (NC WISE and locally maintained data)

School Perception Information related to parent perceptions and parent needs including information about literacy and education levels (Locally maintained data)

Title III AMAO School Process Information related to an analysis of existing curricula focused on helping English Language Learners (ELLs) work toward attaining proficiency
Title III AMAO School Process Information related to an analysis of existing personnel focused on helping English Language Learners (ELLs) work toward attaining proficiency
School Process Information uncovered by an analysis of curriculum alignment, instructional materials, instructional strategies, reform strategies, and/or extended learning opportunities
Ready Schools Inventory/Ready Schools Plan (http://www.ncreadyschools.org)
Special Education Continuous Improvement Plan
Title I AMO Reports (http://ayp.ncpublicschools.org)
Healthy Active Children Initiative (http://www.nhealthyschools.org)